Improvement Objectives

IO3 - Develop an effective and accessible Youth Service that supports the personal and social development of young people.

<u>Outcomes:</u>

What difference do we plan to make?

It is important that young people are given the opportunity to achieve formal and non-formal qualifications in a wide range of settings. It is hoped that by providing learning opportunities in a variety of settings we can provide young people with a positive start in life and help towards positive futures either in further education or employment.

- To help learners achieve formal and non-formal accreditation in a wide range of settings.
- To improve engagement in learning opportunities.

A greener place to live, work and visit
Man gwyrddach i fyw, gweithio ac ymweld

CAERPHILLY
CAERFFILI

Improvement Objectives

IO3 - Develop an effective and accessible Youth Service that supports the personal and social development of young people.

Quarter 2 Progress Summary:

New Text Content

IO3 - Develop an effective and accessible Youth Service that supports the personal and social development of young people.

Risks

Title	Original Date	Original RAG	Original Likelihood of occurence	Original Impact	RAG	Likelihood of occurence	Impact	Comment
R3 Reliance on external funding for key Youth Service programmes	01 Apr 2013	◆	4	3	◆	4	3	Developed a proposal for a policy of funding which includes 25% core, 25% partnership and 50% grant funded initiatives to ensure sustainability.
R2 Partnership working fails to deliver the expected outcomes and impact	01 Apr 2013	◆	3	3	◆	3	3	Established best practice Service Level Agreement and liaised with key partners to agree and implement.
R1 Individual Circumstances, usually linked to criminal activity can have an adverse effect on the rate of exclusions, which cannot be anticipated within target setting	01 Apr 2013	◆	3	3	◇	3	3	If circumstances do occur, the authority will deal with the situation and ensure educational offers are made to pupils within the agreed timescales.

IO3 - Develop an effective and accessible Youth Service that supports the personal and social development of young people.

Actions

Title	Comment	Overall Status	% Complete	RAG
A3 Deliver a wide range of formal and non-formal accreditation opportunities across all youth service provision by ensuring that we work collaboratively with other services delivering to this age group	The delivery of this action will predominantly be undertaken in the Autumn and Winter terms when youth workers will have a greater opportunity to engage young people who will be supported by a designated accrediation officer whose approval of the post was delayed until August 2013.	In Progress	10	🟠
A1 We will undertake a comprehensive review of the Youth Service to identify areas of best practice and areas for development. Following the review appropriate recommendations will be implemented in order to improve the service.	A review of the Youth Service undertaken in 2012. Findings and recommendations shared with Senior Management Team, Corporate Management Team and Elected Members in Scrutiny Committee.in September. The recommendations have been included within the draft Caerphilly Youth Service Strategy as priorities for action.	Complete	100	🟢
A2 We will implement a data management system and use data analysis techniques to make evidence based decisions to inform service improvements	Youth Service managers identified the data required to make informed decisions – August. Analysis of the youth population within the 2011 Census and location of current youth provision undertaken and a map produced of the Borough which identified gaps in provision -September. We will undertake the following action: Refined data analysis system that records attendances, reach, local and national accredited outcomes within non-formal & formal learning programmes - October. Youth Service premises banding system introduced to identify facilities which are not fit for purpose – November.	In Progress	50	🟠

IO3 – Develop an effective and accessible Youth Service that supports the personal and social development of young people.

Actions

Title	Comment	Overall Status	% Complete	RAG
A4 Work closely with schools and other agencies to identify vulnerable groups and maximise the use of additional resources to provide support to learners	Established an alignment between Youth Service and EOTAS (Educated Other than at School). This will ensure a seamless transition between formal,non-formal and informal learning. Information Sharing Protocol currently being developed and near completion. Connecting Comunities manager established a part of the Community Education management team and is now organising joint programmes. Joint funding application with Communities First drafted and scheduled to be submitted to Welsh Government in November. This could employ 4 youth workers and 4 family workers to engage young people at an early stage to reduce the numbers of young people who could potentially be referred to EOTAS (Educated other than at school) and could become NEET (Not in Education, Employment or Training).	In Progress	40	⚙
A5 We will put in place improvement strategies and specific actions to improve outcomes for learners especially at key stages 3 and 4 in order to ensure that pupils gain formal qualifications prior to leaving statutory education	Job Description for Engagement and Progression Coordinator was completed. No other activities were planned for this action during this period.	In Progress	5	⚙
A6 Develop multi-agency working with schools to target identified young people to improve attainment and increase the percentage of young people achieving 5 GCSE's A*- C, including English and Maths, in order to increase the opportunities to progress into further education or employment	The need for an Individual Learning Plan for each individual young person has been discussed and colleagues have reviewed current document to identify a fit for purpose structure. Please also refer to comment in action 4 regarding seamless working.	In Progress	10	⚙

IO3 – Develop an effective and accessible Youth Service that supports the personal and social development of young people.

Evidence

Title	Actual	Target	Intervention	RAG	Result 12 Months Ago	Comment
M1 Number of young people achieveing national accreditation (non-formal and formal)		160.00	100.00		129	Information is reported on the previous academic year.
M2 Number of young people achieving local accreditation (non-formal and formal)		1200.00	1000.00		1188	Information is reported on the previous academic year.
M3 Number of adult learners engaged in basic skills programmes						
M4 % of peer observations judged as good or above all youth service provision based on a planned observation cycle per year		85.00	80.00			New indicator for 2013/14.
M5 % of pupil attendance in secondary schools (EDU016b)						
M6 % of pupils (including those in local authority care) in any local authority maintained school, aged 15 as at the preceding 31 August who leave compulsory education, training or work based learning without an approved external qualification (EDU002i)		0.40	1.00		0.4	
M7 % of 16 year olds who are not in education, employment or training (NEET) in October		4.00	6.00		5.9	
M8 % of new and expectant parents engaged by the service achieving a formal accreditation (pre-16)		80.00				
M9 % of new and expectant parents engaged by the service achieving a non-formal accreditation (pre and post-16)	64.00	60.00	55.00	▄		64% as of Sept Exceeded (23 NEP achelved 1+ Agored, out of 36 NEP's engaged